

Ref: SLT/EJS/Corr/Year 7 Report

October 2025

AUDIENCE: YEAR 7 PARENTS

Dear Parents,

YEAR 7 PRELIMINARY REPORT

Please be advised that your child's first report for the academic year 2025-26 has now been uploaded to the 'Documents' area of EduLink One. In order to access the document, you will need to log in to EduLink One using your parental log-in details.

The purpose of this report is to assess the transition that they have made between primary and secondary school. This involves asking staff to award one of three levels: Green - meaning a positive reintegration; Amber - suggesting a specific area(s) for development and Red - indicating significant concerns and stating areas for immediate improvement. In order to arrive at these judgements, teaching staff have considered student approach and commitment to learning, including their attitude and standard of work.

At the bottom of the report you will find an attendance percentage figure as well as further information regarding authorised and unauthorised absence. Authorised means there is a valid reason for a student to have missed school. Unauthorised means the school does not know why a student was absent or was unable to give permission for the absence.

We are delighted with the positive start made by the year group as a whole, with the majority of students adjusting well to the change of school. Many staff have given highly positive feedback regarding the attitude, conduct and disposition that students have displayed since September. They are a credit to the school and the community.

Monitoring of attainment and attitude is of course on-going. Further reports or Progress Reviews will be issued each term and parents will have an opportunity to discuss their child's progress at the Parental Consultation Events later in the academic year. Please view our [Parental Guide to Assessment and Reporting](#) for further information.

Furthermore, we encourage all students to read as much and as widely as possible with higher literacy skills a recognised factor in improved attainment. Reading to, and with, an adult is highly effective especially when understanding is checked as well as reading competence. As they come to a greater understanding of what makes an effective learner, they should endeavour to build on those things they are good at and address areas in need of development. This can also form a good basis for a conversation at home.

Finally, we would recommend spending time with your child discussing this report, reflecting on successes and planning for the future. However, if you have any immediate concerns, please do not hesitate to contact the relevant member of staff at the school.

Yours sincerely

MS E JONES
Deputy Headteacher

INSPIRE MINDS SHAPE CHARACTERS NURTURE FUTURES

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